Want to improve preschool outcomes? Use Effective Teaming!
Co-Presenters: Kristen Klaassen & Sandi Link

Agenda, (January 31, 10:15 – 11:25 am)
• Welcome, why is teaming important for child outcomes?
• Top three tips for teaming
• Review “Effective Teaming” trainings offered by the P-3 Office at the Colorado Department of Education

Session Goal: Attendees will
• Recognize the importance of adult teaming to improve child outcomes
• Identify three strategies to improve teaming in ECE settings
• Practice using teaming strategies

Why is teaming important for improved outcomes for ALL children?

Top three tips for teaming in inclusive ECE settings

1. Develop __________ by getting to know and understand your teammates.

2. Actively __________ to your teammates. Be present in the moment.
   • Why did you choose to work in early childhood education?
   • What do you enjoy most about your job?
   • What do you find the most frustrating aspect in your work?
   • What do you want other ECE staff with whom you work to know about you as a person and as a professional?
   • What do you think about blended classrooms?

3. Set __________ and _________________ for small and large groups.
   Reflect on this question - What behaviors and interactions are most important to you to work best with your peers? What would be most helpful at work?

Bonus tip #4: Create a ________ goal of how to work better together – each team member has a role and is part of the creation. Be purposeful, intentional and mindful of teaming. If teaming isn’t planned, it won’t happen! Set up a time to meet 15 minute a week to touch base on your team goal.

The Effective Teaming training, sponsored by CDE, P-3 Office, is offered to school districts and BOCES around the state to improve teaming between General Education staff and Special Education staff.
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