

Redefining the Textbook: Utilizing Non-Traditional Media

Courage to Risk 2019

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<http://bit.ly/2wXL21Z>

Four Roles of the Textbook:

Access: provide access to organized information

Processing: Student driven synthesis and self-reflection of content

Assessment: Process of documenting and using data to evaluate and refine learning.

Reference: Primary resource for information.

Four Textbook Roles Redefined:

Access

- Real Life Application
- Honoring Learning Modalities
- Digital & Media Literacy

How can we ensure students have access to content in multiple formats?

How can we increase engagement and help connect classroom experiences to life in the 21st century?

Processing

- Relevance
- Opportunity for Collaboration
- Connection to Current Events

How can we encourage collaboration?

How can teachers utilize and integrate current media effectively to engage students with their local community, with their greater community, and, ultimately, with the world?

Assessment

- Timely Feedback
- Empirical Data
- Multiple Intelligence Projects
- Fun

How can immediate feedback impact student learning?

How can we better improve student understanding and ultimately performance?

How can we engage students with real life assessment opportunities?

Reference

- Organized
- Able to Navigate effectively
- Fluidity
- Limitless Resources

How can we take advantage of some of the alternate resources available?

How can we better prepare our students for navigating the digital world for future employment and training opportunities?

Resources:

Processing & Assessment

[Nearpod.com](https://nearpod.com)

[Quizlet.com](https://quizlet.com)

[Kahoot.com](https://kahoot.com)

[KhanAcademy.org](https://khanacademy.org)

[KutaSoftware.com](https://kuta.com)

[Socrative.com](https://socrative.com)

[IXL.com](https://www.ixl.com)

Reference

[TeachersPayTeachers.com](https://www.teacherspayteachers.com)

[Ck-12.com](https://www.ck12.com)

[Phys.org](https://www.phys.org)

[Pinterest.com](https://www.pinterest.com)

Access

[Snapandread.com](https://www.snapandread.com)

[CommonSenseMedia.org](https://www.commonsensemedia.org)

[NewsEla.com](https://www.newsela.com)

[LearningAlly.org](https://www.learningally.org)

[BookShare.org](https://www.bookshare.org)

[Bitly.com](https://www.bitly.com)

[EverFi.com](https://www.everfi.com)

Browser Extensions - [Google Chrome](#)

[Accessibility Extensions](#)

YouTube Channels:

[AsapSCIENCE](#)

[CrashCourse](#)

[MinutePhysics](#)

[TEDtalks](#)

Redefining the Textbook: Utilizing Non-Traditional Media Feedback

1. What piqued your interest from our session today?

2. How will this seminar enhance your classroom experience?

3. What additional resources would you include in this session?

4. What percentage of this information was new to you?
 - a. 0-20%
 - b. 21-40%
 - c. 41-60%
 - d. 61-80%
 - e. 81-100%

5. How would you rate this session overall? 1-5 (1 I was napping, 5 It was very educational)

6. How can we improve this session?